

Baylor College of Medicine Academy at James D. Ryan MS School – Parent Compact

Baylor College of Medicine Academy at James D. Ryan Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Baylor College of Medicine Academy at James D. Ryan Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - The implementation of HISD's curriculum
 - Offering Pre-AP to all students and high school credit classes to advanced learners
 - Providing accommodations to special education students as specified by their individual education plan
 - Having tutorials available to students who need assistance
 - Hiring highly-qualified teachers and staff to serve our students
 - Appropriate use of technology integrated in the content area classes
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held within three weeks of the beginning of each semester. In addition, teachers may call parents to meet with them during their conference time as often as needed.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports every three weeks and report cards every six weeks. Parents may check on their children's progress at any time through GradeSpeed.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents via e-mail address or by calling the main office to make an appointment to meet in person. Teachers are available for consultation every day during their conference time. Parent Involvement Day each semester provides another opportunity for parents to discuss their child's progress with their teacher.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

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- Accompanying their children's class on field trips as chaperones
- Becoming a member of the BCMAR PTO
- Signing up to be a VIP in the main office or via the district website
- Calling or emailing their children's teachers to request a date to visit the class. Once they have a date, parents may obtain a pass in the main office by presenting their photo ID and go on to attend their child's class.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed and providing a quiet place for our children to work.*
- *Monitoring the amount of television our children watch and computer use for leisure.*
- *Volunteering in our children's classroom or at the school.*
- *Participating, as appropriate, in decisions relating to our children's education.*
- *Promoting positive use of our children's extracurricular time.*
- *Staying informed about our children's education and communication with the school by promptly reading all notices from the school or the school district either received by our children or by mail; and responding as appropriate.*
- *Serving on policy advisory groups such as being the Title I, Part A parent representative on the School Improvement Team, the Title I Policy Advisory Committee, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do our homework every day and ask for help when we need it*
- *Attend assigned tutorials.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to our parents or the adult who is responsible for our welfare all notices and information received by us from our school every day.*
- *Always take tests and benchmarks seriously and do our best*

Baylor College of Medicine Academy at James D. Ryan MS will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents; and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

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3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
7. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).